



The University of Jordan

Accreditation & Quality Assurance Center

Course Syllabus

<u>American</u> <u>Economic System</u>

1	Course title	American Economic System			
2	Course number	3003704			
3	Credit hours (theory, practical)	3 hours theory and practice			
	Contact hours (theory, practical)	3 hours theory and practice			
4	Prerequisites/corequisites	NA			
5	Program title	American Studies			
6	Program code				
7	Awarding institution	University of Jordan			
8	Faculty	Prince Al Hussein Bin Abdullah II School of International Studies			
9	Department	Department of International Relations Diplomacy & Regional Studies			
10	Level of course	Masters			
11	Year of study and semester (s)				
12	Final Qualification	Masters			
13	Other department (s) involved in teaching the course	none			
14	Language of Instruction	English			
15	Date of production/revision	March 27, 2017			

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed. Room 3-4, Sunday and Wednesday 3-5 P.M., : 06-535-5000, ext. 24841, <u>da.abuelghanam@yahoo.com</u>

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

none

18. Course Description:

As stated in the approved study plan.

This course examines the historical development and present character and condition of the American economy. The course places the American economic system in historical and comparative perspective by analyzing the institutional structures, inner workings, and ideological relations of American economic life. Areas of focus include: the origins and early development of regional economies, the emergence and maturation of a national market economy, the ideological and cultural underpinnings of American capitalism, the evolution of commercial agriculture, the development of financial and banking institutions, industrialization and the triumph of corporate culture, patterns of competition and monopoly, cycles of boom and bust, mass production and consumption, organized labor and labor management relations, international trade and protectionism, public relations and advertising, Taylorism and the gospel of efficiency, unemployment and the problem of economic inequality, migrant and immigrant labor, speculative behavior and the stock market, de-industrialization and social implications of abundance and economic growth.

19. Course aims and outcomes:

A- Aims:

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

This course is to provide the student with an in-depth understanding of the American economic system. This will include the developmental history of this system and all the spheres of influence. It will also provide major policy issues that affect the American economy which include (but are not limited to): the minimum wage, inequality, health care and student loans.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction	1	Dr. Debbie			
Macroecon.	2	u			Blanchard & Johnson ch. 1
Pre-Amer, Rev.	3	u u			Gordan ch. 1,2,3
Post-Amer Rev.	4	u			Gordon ch. Trans., 4,5,6,7
Civil War Outline Due	5	u			Gordan Trans.,11,12
Great Depression	6	u			Gordon ch. 15,16,17
Post WWII	7	u			Gordon ch. 18,19,20
US Elites	8	u			Parenti ch. 2,4,5
Midterm Exam	9	u			
Raise Min. Wage	10	u			Cooper
Amer. Inequality 1 st Draft Due	11	u			Ashok etal.
Health Care	12	u			Rivlin Guold
Student Loans	13	u			Looney & Yannalis
Wrap Up	14	u			
Presentations	15	u			
Final Exam	16	u			

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following <u>teaching and learning methods</u>:

Use of lecturing and class discussion Writing – for research paper – outline, first draft, second draft, presentation

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following <u>assessment methods</u> <u>and requirements</u>:

Through class discussion – able to determine who prepared, where problems in materials Assessment of research skills – through writing process as discussed above

23. Course Policies:

A- Attendance policies:

Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any absence will be accepted and must be accompanied with documentation.

- B- Absences from exams and handing in assignments on time:
- C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism <u>WILL NOT BE TOLERATED</u>! If it is determined one has plagiarized, loss of all points for TOTAL paper

E- Grading policy:

The total number of points that can be earned for the semester is **<u>100 points</u>**. The points are distributed as follows:

Midterm Exam		30 points	
Final Exam			
Term Paper		20 points	
Class Participation		<u>10 points</u>	
		100 points	
Term Paper	Outline	5 points	
	1 st Draft	5 points	
	2 nd Draft	5 points	
	Presentation	<u>5 points</u>	
		20 points	
F- Available university services that sup	nort achievement ir	the course:	
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24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

Ashok, Vivekinan; Ilyana Kuziemko and Ebonya Washington. 2015. Support for Redistribution in an Age of Rising Inequality: New Stylized Facts and Some Tentative Explanations. Brookings Papers on Economic Activity. Washington, D.C.: Brookings Institute.

Blanchard, Olivier & David R. Johnson. *Macroeconomics: Global Edition*. 6th Edition. N.Y.: Pearson.

Chapter 1 – A Tour of the World.

Cooper, David. 2015. *Raising the Minimum Wage to \$12 by 2020 Would Lift Wages for 35 Million American Workers*. Washington, D.C.: Economic Policy Institute. Briefing Paper #405.

Gordon, John Steele. An Empire of Wealth: An Epic History of American Economic Power. Harper Collins e-Books.

Guold, Elise. 2012. *Employer-sponsored Health insurance Coverage Continues to Decline in a New Decade*. Washington, D.C. : Economic Policy Institute. Briefing Paper #353.

Looney, Adam and Constantine Yannelis. 2015. A Crisis In Student Loans? How Changes In TheCharacteristics Of Borrowers And In The Institutions They Attended Contributed To Rising Loan Defaults. Washinton, D.C.: Brookings Institute, Brookings Papers on Economic Activity.

Parenti, Michael. 1995. Democracy for the Few. 6th Edition. New York St. Martins Press.

Rivlin, Alice M. 2012. Curing Health Care: The Next President Should Complete, Not Abandon, Obama's Reform. Washington D.C.:Brookings Institute.B- Recommended books, materials, and media:

26. Additional information:

Each student is expected to have read the assigned reading prior to attending class. THIS IS A SEMINAR STYLE COURSE. Each student must be prepared to participate in class discussion concerning the readings.

Name of Course Coordinator: Dr. Debbie Abuelghanam-Signature: -----

- Date: -----

Head of curriculum committee/Department: Dr. Walid Abu Dalbouh- Signature: ------

Head of Department: Dr. Walid Abu Dalbouh- Signature: -----

Head of curriculum committee/Faculty: ------ Signature: ------

Dean: Prof. Abdullah Nagrash-Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality

Course File

Assurance