



مركز الاعتماد
وَضْمَانُ الجُودَةِ
ACCREDITATION & QUALITY ASSURANCE CENTER



The University of Jordan

Accreditation & Quality Assurance Center

Course Syllabus

**Jordan &
International
Conflict
Management**

1	Course title	Jordan and International Conflict Management
2	Course number	3001724
3	Credit hours (theory, practical)	3 hours theory and practice
	Contact hours (theory, practical)	3 hours theory and practice
4	Prerequisites/corequisites	NA
5	Programtitle	Conflict Resolution Program
6	Programcode	
7	Awarding institution	University of Jordan
8	Faculty	Prince Al Hussein Bin Abdullah II School of International Studies
9	Department	Department of International Relations Diplomacy & Regional Studies
10	Level of course	Masters
11	Year of study andsemester (s)	
12	Final Qualification	Masters
13	Other department(s) involved in teaching the course	None
14	Language of Instruction	English
15	Date of production/revision	April 2, 2017

16. Course Coordinator:

Officenumbers,officehours, phonenumbers,andemailaddresses shouldbelisted.
Room 3-4, Sunday and Wednesday 3-5 P.M., : 06-535-5000, ext. 24841, da.abuelghanam@yahoo.com

17.Other instructors:

Officenumbers,officehours, phonenumbers,andemailaddresses shouldbelisted.
None

18. Course Description:

As statedin the approvedstudy plan.
This course is designed to allow students to explore an analyze an advanced understanding of Jordan’s regional as well as international role in the management of international conflicts particularly its participation in international peace keeping operations.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Orientation	1	Dr. Debbie			
Jordan	2	"			Lynch Salibi
Interests					
1948	3	"			Ronen Ben-Dror
Pre-1967	4	"			Morris Pearson
1967	5	"			Mutawichch. 6,7
Outline Due					
1967 cont.	6	"			Mutawichch. 8
Engaging the PLO	7	"			Abu-Odehch. 8.
PLO cont.	8	"			Abu-Odehch. 9
Midterm Exam	9	"			
Peace Process I	10	"			Bararich. 1,2,3
Peace Process II	11	"			Bararich. 4,5
Jor. Intafada, War on Terror	12	"			Nevo Greenwood
Jor& Arab Spring	13	"			Beck &Huser Tobin
Wrap Up	14	"			
Presentations	15	"			
Final Exam	16	"			

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Use of lecturing and class discussion

Writing – for research paper – outline, first draft, second draft, presentation

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Through class discussion – able to determine who prepared, where problems in materials

Assessment of research skills – through writing process as discussed above

23. Course Policies:

A- Attendance policies:

Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism **WILL NOT BE TOLERATED!** If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy:

The total number of points that can be earned for the semester is **100 points**. The points are distributed as follows:

Midterm Exam	30 points
Final Exam	40 points
Term Paper	20 points
Class Participation	<u>10 points</u>
	100 points
Term Paper	Outline 5 points
	1 st Draft 5 points
	2 nd Draft 5 points
	Presentation <u>5 points</u>
	20 points

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

Class Reading include:

Abu-Odeh, Adnan. 1999. *Jordanians, Palestinians and the Hashemite Kingdom in the Middle East Peace Process*. Washington, D.C. United States Institute of Peace Press.

Chapter 8 – From Consensus to Contention
Chapter 9 – The Battle for Jordan

Barari, Hassan A. 2004. *Jordan and Israel: Ten Years Later*. Amman: Center for Strategic Studies.

Beck, Martin, Simone Hüser. 2015. Jordan and the ‘Arab Spring’: No Challenge, No Change?, *Middle East Critique*, 24:1, 83-97, DOI: 10.1080/19436149.2014.996996

Ben-Dror, Elad. 2012. The Armistice: The Talks Between Israel and Jordan 1949: The View from Rhodes. *Middle Eastern Studies*, Vol. 48, No. 6, 879–902, November 2012.

Greenwood, Scot. 2003. JORDAN, THE AL-AQSA INTIFADA AND AMERICA’S “WAR ON TERROR”. *MIDDLE EAST POLICY*, VOL. X, NO. 3, FALL 2003.

Lynch, Marc. 2002. “Jordan ‘s Identity and Interests”. In Telhami, Shibley and Barnett, Michael, eds. *Identity and Foreign Policy in the Middle East*. Ithaca: Cornell University Press.

Morris, Benny. 1993. *Israel Border Wars, 1949-56: Arab Infiltration, Israeli Retaliation, and the Countdown to the Suez War*. New York: Oxford University Press.

Chapter 9. Israel, The Arab States, and the Great Powers, 1952-56.

Mutawi, Samir. 1986. *Jordan in the 1967 War*. London: Cambridge University Press.

Chapter 6 – On the Brink of War

Chapter 7 – The War

Chapter 8 – The War in Perspective

Nevo, Joseph. 2003. Jordan, the Palestinians and the Al-Aqsa Intifada, *Civil Wars*, 6:3, 70-85, DOI: 10.1080/13698240308402545

Pearson, Ivan. 2007. The Syrian Crisis of 1957, the Anglo-American ‘special relationship’, and the 1958 landings in Jordan and Lebanon, *Middle Eastern Studies*, 43:1, 45-64, DOI: 10.1080/00263200601079625

Ronen Yitzhak. 2015. British Military Supplies to Jordan during the 1948 War: How the Anglo-Jordanian Treaty was put to the Test, *Middle East Critique*, DOI: 10.1080/19436149.2015.1066069

Salibi, Kamal. 1998. *The Modern History of Jordan*. London: I.B. Tauris.

Chapter 1 - The Origins of Palestinian and Transjordanian Nationalism

Tobin, Sarah A. 2012. Jordan’s Arab Spring: The Middle Class and Anti-Revolution. *Middle East Policy*, Vol. XIX, No. 1, pp. 96-109.

B- Recommended books, materials, and media:

26. Additional information:

Each student is expected to have read the assigned reading prior to attending class. THIS IS A SEMINAR STYLE COURSE. Each student must be prepared to participate in class discussion concerning the readings.

Name of Course Coordinator: Dr. Debbie Abuelghanam-Signature: -----

- Date: -----

Head of curriculum committee/Department: Dr. Walid Abu Dalbough- Signature: -----

Head of Department: Dr. Walid Abu Dalbough- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Prof. Abdullah Nagrash-Signature: -----

Assurance

Copy to:
Head of Department
Assistant Dean for Quality

Course File