

Course Syllabus

1	Course title	Theories of Comparative Politics	
2	Course number	3004904	
3	Credit hours	3 Hours	
	Contact hours (theory, practical)	3 Hours	
4	Prerequisites/corequisites	---	
5	Program title	PH.D in Political	
6	Program code	04	
7	Awarding institution	The University of Jordan	
8	School	Prince Al Hussein bin Abdullah II School of International Studies	
9	Department	Political Science	
10	Course level	PHD	
11	Year of study and semester (s)		
12	Other department (s) involved in teaching the course	---	
13	Main teaching language	Arabic Language	
14	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	Issuing: Revision:	

17 Course Coordinator:

Name: Prof. Amin Al Mashagbeh

Office Hours: (1:00-2:00)

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**19 Course Description:**

As stated in the approved study plan.

A survey of various paradigms in comparative politics, focusing on theories of behavior list, institutional, development, and radical approaches. This course will concentrate on the attributes of governments which include western liberal democracy, as reflected in parliamentary and presidential systems; dictatorships theocracies, National Socialism; fascism, and communism.

20 Course aims and outcomes:

A- Aim:

1. The course provides study of traditional and contemporary Theories of Comparative Politics and analysis of international political behaviour, including: power theory, balance of power theory, system theory, strategic theory, etc..
2. The objective of this course is to help students to interpret and describe Theories of Comparative Politics in terms of different types of theoretical approaches.
3. In this course, theoretical perspectives are grouped into three broad categories. The
4. first group contains positivist theories such as realism, liberalism, and neo-neo debate, attempting to explain
5. some dimension of state behavior, interests, or identity that has dominated the discipline of international

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

PLOs	PLO (1)	PLO(2)	PLO (3)	PLO (4)	PLO (5)	PLO(6)	PLO(7)P	PLO(8)E	PLO (9)	PLO (10)	PLO (11)
ILOs of the course	Showing a deep and specialized understanding of various knowledge and theories in the field of Political Science.	Employing all students' knowledge, ideas and political philosophies in interpreting political events, whether at the local, regional or international level, and analyzing their implications with predictability of the courses and trends of these events.	Collecting; analyzing and critically evaluating the main arguments in the cognitive fields of Political Science .	The methodology of scientific research is used to interpret and analyze various issues in the field of International Relations and Political Science and to disseminate the results in reports and research in scientific journals.	Effectively organizing lectures , workshops and seminars in the field of Political Science	Comparing and analyzing the various data or factors that influence the political decision-making process , whether at the local, regional or international level, as well as psychological analysis of the decision maker's beliefs)	Participating actively in the events and public works that contribute to the development of the relevant labor institutions and raising their level of performance through active participation and competitive activity as well as the ability to apply concepts and theories of management and decision-making and the ability to analyze decision-making institutions	Employing different knowledge and ideas in the field of International Relations and Political Science in reading and analyzing local, regional or international political events.	The methodology of scientific research is used to interpret and analyze various issues in Political Science and to disseminate the results in reports and researches in scientific journals.	Requiring to complete work on time with out delay and showing commitment to team work and respect for others in the work environment .	Compliance with instructions in the field of work and the ability to discipline and conduct business professionally and professionally .

21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1							
2								
	2.3							
Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1							
	3.2							
	3.3							
4	4.1							
	4.2							
	4.3							
5	5.1							
	5.2							
	5.3							

•Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting

•Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm Exam	30%				Take home Exam
Final Exam	40%				Take home Exam
Researches	15%				Take home Exam
Participation, attendance and absence	15%				Take home Exam

22 Evaluation Methods:

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform... etc):

24 Course Policies:

A- At Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any absence will be accepted and must be accompanied with documentation enhance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper

E- Grading policy:

Midterm Exam		30 points
Final Exam		40 points
Term Paper		20 points
Class Participation		10 points
		100 points
Term Paper	Outline	5 points
	1st Draft	5 points
	2nd Draft	5 points
	Presentation	5 points
		20 points

F- Available university services that support achievement in the course:

25 References:

A- Required book(s), assigned reading and audio-visuals:

أ- الكتب المقررة، والقراءات التي يجب على الطالب تغطيتها للموضوعات المختلفة للمادة.

- جابر نيل الموند وجي باويل، السياسات المقارنة في وقتنا الحاضر، ترجمة هشام عبدالله، 1997-1998
- اندرو هيوود، مقدمة في النظرية السياسية، 2016
- برتراند بادى، غي هيرمت، السياسة المقارنة، ط1 2013
- باتريك أونيل، مبادئ علم السياسة المقارنة، دمشق، 2012
- صلاح سالم زرنوقة، الاتجاهات الحديثة في دراسة الدولة، القاهرة، 2006
- عبدالله العردي، مفهوم الدولة، الدار البيضاء، المركز الثقافي العربي، 1981
- د. أنور مغيث في الدولة المدنية، القاهرة، 2012
- د. أحمد زايد، الدولة والمجتمع المدني، إشكاليات العلاقة، المركز الدولي للدراسات المستقبلية والاستراتيجية، 2011 / (ص 5 – 25)
- مجموعة مؤلفين، الأطر النظرية لفهم التحولات في مراحل ما بعد الثورات، اتجاهات نظرية ملحق جملة السياسة الدولية، عدد 4 يوليو 2012، (ص 3 – 8)
- أمين مشاقبة، الإصلاح السياسي والحكم الرشيد، عمان، 2010
- أمين مشاقبة، دور منظمات المجتمع المدني في محاربة التطرف، ورقة أولية (2016)
- أمين مشاقبة، وعارف بني حمد، الدولة الفاشلة، سوريا أنموذجاً، 2016، ورقة بحثية – قيد النشر
- أمين مشاقبة، ودينا شقير، نظريات التنشئة السياسية والثقافية السياسية، كتاب تحت الطبع، ط1 2016
- Roland.H.Chilcote, Theories of Comparative Politics, Westview Press, 1981
- Shriram Maheshwari, Comparative Government and Politics India, NewDelhi, 1983
- Lyman Sargent, Contemporary Political Ideologies, Illinois, 1969

ب- الكتب الموصى بها، وغيرها من المواد التعليمية.



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26 Additional information:

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Name of Course Coordinator: -----Signature: ----- Date: ----- -----
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----